**Presentational Writing Mode:** The mode of communication in which students present, through written communication, information, concepts and ideas to an audience of listeners or readers with whom there is no immediate interaction.

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| CATEGORY demonstrates: | **5**excellence | **4**command | **3**competence | **2 – 0**little to no effort |
| Task completion | Assignment is completed on time. All requirements are fulfilled with relevant information. | Assignment is completed on time. Almost all requirements are fulfilled with relevant information | Assignment is 1 day late and/or most requirements are fulfilled. Some information may be irrelevant. | Assignment is more than one day late and/or only some requirements are fulfilled. Response may be mostly irrelevant. |
| Research | Shows evidence of in-depth research | Shows evidence of research | Show some evidence of research | Shows little evidence of research |
| Language Control  | Memorized language is accurate. Student attempts to create full sentences with minor difficulty.Rich in appropriate vocabulary.No major patterns of error. | Most memorized language is accurate.Accurate use of vocabulary that has been taught.Few patterns of error. | Frequent errorsOnly at the word level.Vocabulary is limited or repetitive. | Minimal to no evidence of control. May have occasional interference from another language.  |
| Comprehensibility | Comprehensibility is unaffected by errors. | Few errors affect comprehensibility. Most of presentation is understood.  | Frequent errors affect comprehensibility.  | Not clearly understood.  |
| Detail | Very detailed and organized response. Well thought out.  | Adequate level of detail. Generally organized and cohesive.  | Lacks detail. Inadequate organization.  | Disorganized and underdeveloped.  |
| Effort | Put forth extreme care and effort, very creative and visually appealing | Adequate effort, neat | Lacks effort and creativity | Little care and effort put forth to make project neat and/or visually appealing |

Requirements:

La date, l’heure, l’endroit, les événements, Pourquoi, La nourriture et les boissons, Comment habiller, ce qu’on fera/les détailles, des photos, un plan (comment y aller)